BCBH ACTIVE TRANSPORTATION PLANNING

WALK AUDIT







WHILE WALKING
AROUND THE
NEIGHBORHOOD,
IDENTIFY PROBLEM
AREAS AND RECORD
ON THIS SURVEY AND
ON THE MAP HANDOUT

MAKE YOUR
NEIGHBORHOOD MORE
ENJOYABLE BY USING
SHORT-TERM AND
LONG-TERM
IMPROVEMENTS ON
LAST PAGE

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DISCUSS PROBLEMS
AND SOLUTIONS FROM
THIS AUDIT WITH
STUDENTS, FAMILY,
AND COMMUNITY
LEADERS

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HOW WALKABLE IS YOUR NEIGHBORHOOD? LET'S FIND OUT WITH A

WALK AUDIT

DIRECTIONS

Print a copy of this checklist along with a map of your route. Fill out the checklist to note problems on your walk. You may use the checklist either for each block you walk, or for your entire route. Place a 'x' on the checklist to any problem and note the location of the problem on your map. Explain problem on your map.

VISUALS

Below are examples of high to low quality sidewalks.







like new

cracked sidewalks

dangerous sidewalks

EXAMPLE AUDIT

1. SIDEWALKS

- No sidewalks or paths
- Sidewalks are broken, cracked, or have trip hazards
- Sidewalks are blocked by overgrown landscaping, poles, signs, plants, vehicles, etc.
- ☐ Sidewalk is not continuous
- X Sidewalk is not wide enough (two people cannot easily walk together side by side)
- Sidewalk has nothing separating it from the street (grass, trees, parked cars)
- Other problems: The sidewalks were really muddy and hard to walk on __

OVERALL, THE QUALITY AND SAFETY OF SIDEWALKS IS:





	DEWALKS No sidewalks or paths
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	Sidewalk is not continuous
	Sidewalk is not wide enough (two people cannot easily walk together side by side)
	Sidewalk has nothing separating it from the street (grass, trees, parked cars)
Ш	Other problems:
OVE	RALL, THE QUALITY AND SAFETY OF SIDEWALKS IS:
2. ST	REET CROSSINGS AND INTERSECTIONS:
	The road is too wide to cross easily
	Traffic signals do not give enough time to cross the street
	The crossing does not have a pedestrian-activated button
	There is no crosswalk or it is poorly marked
_	The crosswalk is well-placed and safe
	The physical roadway is in good condition and forces drivers to slow down
	Intersection does not have a curb ramp for carts, wheelchairs, strollers, walkers, etc.
	There is a dedicated school zone sign
	Other problems:
	RALL, THE QUALITY AND SAFETY OF EET CROSSINGS AND INTERSECTIONS IS:
3. DR	IVER BEHAVIOR:
	Drivers do not stop at stop signs or stop behind the crosswalk
	Drivers appear to be speeding
	Drivers do not yield to people walking
	Drivers are distracted (on the phone, texting, paying attention to passengers rather than road)
	Drivers aren't looking out for people walking, make unexpected turns, or seem
]	hostile
	Other problems:

OVERALL, THE QUALITY AND SAFETY OF DRIVER BEHAVIOR IS: (2) (2) (2)



Section you walked:









Name:	Section you walked:
4. SAFI	ΤΥ·
	r speeds are too fast
	ere's too much traffic
	eet lights are few or not present
	personal safety feels threatened along the walk, including seeing or
	periencing street harassment
	leashed dogs or other loose intimidating animals are present
☐ Th	ere is a lack of eyes on the street (e.g., absence of people, no houses or store nts)
☐ Lav	w enforcement is/is not present (circle)
Otl	ner problems:
☐ Th☐ Th☐ Th	ere is not enough shade from canopies, awnings, or trees ere are few or no street trees or other landscaping ere are vacant lots or rundown buildings e street needs benches and places to rest neer problems:
OVERA	LL, THE COMFORT AND APPEAL IN THIS AREA IS:
6. NEIG	HBORHOOD APPEARANCE:
☐ Th	ere is vandalism (e.g., damaged signs, vehicles, etc.)
☐ Th	ere is excessive litter (e.g., noticeable amounts of trash, broken glass, etc.)
☐ Ab	andoned buildings or poorly maintained properties
☐ Th	ere are parts of the park that feel isolated and hidden from view
Otl	ner problems:

OVERALL, THE NEIGHBORHOOD APPEARANCE IS:









Name:	Section you walked:
7. 9	Lots of driveways Industrial areas Walk up commercial uses (stores, coffee shops, c onvenience stores, etc.) My personal safety feels threatened along the walk, including seeing or experiencing street harassment Parks or recreational areas
	Other problems:
	Can you see approaching vehicles or bicycles? Other problems:
	ADDITIONAL COMMENTS:

IMPROVE YOUR COMMUNITY

1. SIDEWALK ISSUES

Sidewalks or paths started and stopped Sidewalks broken or cracked Sidewalks blocked No sidewalks, paths or shoulders Too much traffic

WHAT YOU CAN DO IMMEDIATELY

- pick another route for now
- tell local traffic engineering or public works department about specific problems and provide a copy of the checklist

WHAT YOU AND YOUR COMMUNITY CAN DO WITH MORE TIME

- speak up at board meetings
- write or petition city for walkways and gather neighborhood signatures
- make media aware of problem
- work with a local transportation engineer to develop a plan for a safe walking route

2. STREET CROSSING AND INTERSECTION ISSUES

Road too wide
Traffic signals made us wait too long or
did not give us enough time to cross
Crosswalks/traffic signals needed
View of traffic blocked by parked cars,
trees, or plants
Needed curb ramps or ramps needed
repair

- pick another route for now
- share problems and checklist with local traffic engineering or public works department
- trim your trees or bushes that block the street and ask your neighbors to do the same
- leave nice notes on problem cars asking owners not to park there
- push for crosswalks/signals/parking changes/curb ramps at city meetings
- report to traffic engineer where parked cars are safety hazards
- report illegally parked cars to the police
- request that the public works department trim trees or plants
- make media aware of problem

3. DRIVER ISSUES

Backed without looking
Did not yield
Turned into walkers
Drove too fast
Sped up to make traffic lights or drove
through red lights

- pick another route for now
- set an example: slow down and be considerate of others
- encourage your neighbors to do the same
- report unsafe driving to the police
- request protected turns
- ask city planners and traffic engineers for traffic calming ideas
- ask schools about getting crossing guards at key locations
- organize a neighborhood speed watch program

4. SAFETY ISSUES

Cross at crosswalks or where you could see and be seen

Stop and look left, right, left before crossing

Walk on sidewalks or shoulders facing traffic

Cross with the light

- educate yourself and your child about safe walking
- organize parents in your neighborhood to walk children to school
- encourage schools to teach walking safely
- help schools start safe walking programs
- encourage corporate support for flex schedules so parents can walk children to school

5. COMFORT & PARK ISSUES

Needs grass, flowers, trees Scary dogs Scary people Not well lit Dirty, litter Lots of traffic

- point out areas to avoid to your child; agree on safe routes
- ask neighbors to keep dogs leashed or fenced
- report scary dogs to the animal control department
- report scary people to the police
- report lighting needs to the police or appropriate public works department
- take a walk with a trash bag
- plant trees, flowers in your yard
- select alternative route with less traffic

- start a crime watch program in your neighborhood
- organize a community clean-up day
- sponsor a neighborhood beautification or tree-planting day
- begin an adopt-a-street program
- initiate support to provide routes with less traffic to schools in your community (reduced traffic during